**VANIER COLLEGE CONTINUING EDUCATION**

**Program Name: Software Development: Secure Desktop, Mobile and Web Applications (LEA.8F)**

# STUDENT PERFORMANCE EVALUATION

**NAME OF STUDENT: Vishnu Narayanan KR**

**NAME OF SPONSOR COMPANY: YULCOM Technologies Limited**

Please complete the questionnaire below and use the rubric on the second page to evaluate the student's performance in each of the 8 evaluation areas. This evaluation is marked on a maximum of 45 points. Once completed, return this document to Michel Paquette, the Internship Coordinator, at the following email address: [paquettm@vaniercollege.qc.ca](mailto:paquettm@vaniercollege.qc.ca). Thank you!



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| Would your company consider hosting another stage student in the future(checkone)? □Yes □No  Completed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Telephone No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**If you have general comments to add to the evaluation in the grid below, please write them here:**

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|  | **Superior (5)** | **Above average (4)** | **Average (3)** | **Below average (2)** | **Unsatisfactory (1)** | **TOTAL** | |
| **Develops strategy of employability** | Always uses effective means to meet expectations of the employer and clients, is resourceful and always takes initiative | Often uses effective means to meet expectations of the employer and clients, is resourceful and often takes  initiative | Sometimes uses effective means to meet expectations of the employer and clients, is sometimes resourceful  and sometimes takes  initiative | Seldomly uses effective means to meet expectations of  the employer and  clients, is rarely resourceful and rarely takes initiative | Use ineffective means to meet expectations of the employer and clients as well as in resourcefulness and willingness to take initiative | \_\_/5 | |
| **Oral Communication** | Exchanges ideas effectively, uses extensive vocabulary to express thoughts and concerns | Exchanges ideas freely, good vocabulary to express thoughts and concerns | Expresses ideas adequately, adequate vocabulary to express thoughts and concerns | Expresses ideas and concerns only when prompted, with limited vocabulary | Needs improvement in willingness and ability to express ideas effectively | \_\_/5 | |
| **Written Communication** | Highly effective writing style, communicates clearly with no errors | Effective writing style, communicates clearly, few grammar and spelling errors | Adequate writing style, some grammar and spelling errors | Lacks clarity in writing style, many grammar and spelling errors | Unacceptable number  of grammar and spelling errors | \_\_/5 | |
| **Accuracy of Work** | Very few errors, superior quality work and constantly revises work | Few errors, thoroughly revises work | Some errors, shows adequate care in quality of work | Frequent errors in work, more revision of work needed | Inadequate quality work, does not revise own work | \_\_/5 | |
| **Knowledge of work-related Computer Software** | Thorough knowledge of software | Good knowledge of software | Adequate knowledge of software | Little knowledge of software | No knowledge of software | \_\_/10 | |
| **Ability to get along in the workplace** | Always professional and cooperative | Often professional and cooperative | Sometimes professional and cooperative | Seldom professional and cooperative | Antagonistic and uncooperative | \_\_/5 | |
| **Attendance and punctuality** | Never absent and never  late (except for emergencies) | Absent with valid reasons, seldomly late | Normal number of absences, occasionally late | Absent with valid reasons, frequently late | Too many or non-validabsences, too frequently late | \_\_/5 | |
| **Adaptability and reaction to constructive criticism** | Accepts criticism, successfully improves future performance | Accepts criticism, applies to future performance | Accepts criticism but makes no attempts to adapt | Rejects criticism, makes no attempt to adapt | Reacts negatively to criticism and makes no attempt to adapt | \_\_/5 | |
|  |  |  |  |  | **TOTAL** | **\_\_/45** |  |